Introduction to System Programming Course

2017 Spring
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Overview

- What this course is about
- Who teaches this course
- Why you have to take this course
- What you will learn in this course
- What you will earn in this course
- How to succeed in this course
What This Course is About

- **System Programming**
  - Information representation
  - Assembly language
  - Processor architecture
  - Compilers, linkers, and loaders
Administrative Information

- **Course Code**
  - SWE 2001

- **Class Hour**
  - Monday: 16:30 ~ 17:45
  - Wednesday: 15:00 ~ 16:15

- **Lecture Room**
  - #26312 (located on 3F of Engineering Bldg. II)
Textbook

- **Computer Systems: A Programmer’s Perspective (3rd Ed.)**
  - Randal E. Bryant and David R. O’Hallaron
  - 2016 Prentice-Hall
  - Authors’ site: [http://csapp.cs.cmu.edu](http://csapp.cs.cmu.edu)
Course Components

- Lectures
  - Concepts
  - Backgrounds

- Projects
  - Mostly on assembly programming
  - Design, implementation, measurement and optimization
Course Web Page

- http://csl.skku.edu/SWE2001S17
- Check the web site regularly
- Class material, project information and other useful things will be posted
Grading

- Proportion of Activities
  - Participation 10%
  - Projects 30%
  - Midterm 30%
  - Final 30%

- If you miss any exam, you will fail
- No late attendance is allowed
- Up to four absences will be tolerated
Project

- You will work on each project alone
- The submission status will be posted on the course web page
- Only the assignments submitted before the deadline will receive credit
Ethical Code

- No academic misconduct will be tolerated
  - Zero-tolerance policy
  - One who is found guilty will be kicked out of my class immediately
Lecturer

- **Euiseong Seo**
  - Associate professor, Software Dept.
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Abstraction is Good, But Don’t Forget Reality

- Most CSE courses emphasize abstraction
  - Abstract data types
  - Asymptotic analysis
- These abstractions have limitation
  - In performance optimization
  - In detection and elimination of bugs
Great Reality

- **Ints are not Integers, Floats are not Reals**
  
  **Example 1: Is \( x^2 \geq 0 \)?**
  - Float’s: Yes!
  - Int’s:
    - \( 40000 \times 40000 = 1600000000 \)
    - \( 50000 \times 50000 = ?? \)
  
  **Example 2: Is \((x + y) + z = x + (y + z)\)?**
  - Unsigned & signed Int’s: Yes!
  - Float’s:
    - \((1e20 + -1e20) + 3.14 = 3.14 \)
    - \(1e20 + (-1e20 + 3.14) = ?? \)
Great Reality

- **Does not generate random values**
  - Arithmetic operations have important mathematical properties

- **Cannot assume all “usual” mathematical properties**
  - Due to finiteness of representations
  - Integer operations satisfy “ring” properties
    - Commutativity, associativity, distributivity
  - Floating point operations satisfy “ordering” properties
    - Monotonicity, values of signs

- **Observation**
  - Need to understand which abstractions apply in which contexts
  - Important issues for compiler writers and serious application programmers
When you measure the required time to execute a part of your code, what can you do?

- Measuring time in clock cycle accuracy is necessary

**Time Stamp Counter**

- A special 64-bit register in Intel-compatible machines
- Incremented every clock cycle
- Read with `rdtsc` instruction
- Why couldn’t it be possible with a C-function?
Great Reality

- Memory is not unbounded
  - It must be allocated and managed
  - Many applications are memory dominated

- Memory referencing bugs especially pernicious
  - Effects are distant in both time and space

- Memory performance is not uniform
  - Cache and virtual memory effects can greatly affect program performance
  - Adapting program to characteristics of memory system can lead to major speed improvements
```
typedef struct {
    int a[2];
    double d;
} struct_t;

double fun(int i) {
    volatile struct_t s;
    s.d = 3.14;
    s.a[i] = 1073741824; /* Possibly out of bounds */
    return s.d;
}
```

fun(0) ➞ 3.14
fun(1) ➞ 3.14
fun(2) ➞ 3.1399998664856
fun(3) ➞ 2.00000061035156
fun(4) ➞ 3.14
fun(6) ➞ Segmentation fault
What You Will Learn

- A little bit of computer organization
- A little bit of processor internals
- Assembly language
- Code optimization techniques
- A little bit of system software
  - Compiler, linker, loader, OSs and so on
What You Will Learn

Software

Operating Systems

Application

Architecture

Hardware

CPU
Mem
I/O Devices

CSE2003: System Programming | Spring 2010 | Jin-Soo Kim (jinsookim@skku.edu)
What You Will Earn

- You will become more effective programmers
  - Able to find and eliminate bugs efficiently
  - Able to understand and tune for program performance

- You will be prepared for later “systems” classes in CSE
  - Compilers, Operating Systems, Computer Architecture, Embedded Systems and etc.
Keys to Success

- Think with your butt, not with your brain
- Invest as many hours as possible
- There’s no royal road to become a hacker