

SWE2004: Principles in Programming(Spring 2014)

Programming Lab #5

Due-date: April 10, 14:45 PM

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Description

Little John likes palindromes, and thinks them to be fair (which is a fancy word for nice). A *palindrome* is just an integer that reads the same backwards and forwards - so 6, 11 and 121 are all palindromes, while 10, 12, 223 and 2244 are not (even though $010=10$, we don't consider leading zeroes when determining whether a number is a palindrome).

He recently became interested in squares as well, and formed the definition of a *fair and square* number - it is a number that is a palindrome and the square of a palindrome at the same time. For instance, 1, 9 and 121 are fair and square (being palindromes and squares, respectively, of 1, 3 and 11), while 16, 22 and 676 are not fair and square: 16 is not a palindrome, 22 is not a square, and while 676 is a palindrome and a square number, it is the square of 26, which is not a palindrome.

Now he wants to search for bigger fair and square numbers. Your task is, given an interval Little John is searching through, to tell him how many fair and square numbers are there in the interval, so he knows when he has found them all.

Input

The first line of the input gives the number of test cases, T. T lines follow. Each line contains two integers, A and B - the endpoints of the interval Little John is looking at.

Output

For each test case, output one line containing "Case #x: y", where x is the case number (starting from 1) and y is the number of fair and square numbers greater than or equal to A and smaller than or equal to B.

Sample Input

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3
1 4
10 120
100 1000
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Sample Output

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Case #1: 2
Case #2: 0
Case #3: 2
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